



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Office of the Chief Academic Officer

DCPS Community and Neighborhood Based Organizations Directory

SY 2012–2013

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Introduction

Thank you for your interest in afterschool programs!

This directory is designed to provide parents, teachers and members of the community with a guide of community- and neighborhood-based organizations in the DC area that operate afterschool programs in the District of Columbia Public Schools (DCPS). For more information about a particular organization, please refer to the specific website or contact email and phone number listed below.

Some of the organizations, classified as **community-based organizations (CBOs)**, provide afterschool programs in DCPS schools. Others, classified as **neighborhood-based organizations (NBOs)**, provide services to DCPS students in non-DCPS locations, such as the organization's headquarters or a public recreation center. Finally, there are some organizations that provide afterschool services in both DCPS schools and non-DCPS locations.

You may contact an organization or visit its website to find out where it provides afterschool programs, or contact the cluster coordinator or administrative aide at your school to learn about what opportunities are available at your child's school.

How to Use This Catalogue

The organizations are listed alphabetically along with a brief description of the programs or services they offer students. If you would like more information about a particular organization, please visit the website, call the number provided, or send an email to the address listed.

The Icons

DCPS categorizes afterschool programs in four main categories: academic, enrichment, wellness and sports. Throughout this catalogue, you will see icons that represent each of these categories, along with a separate icon for sports. Here is what each symbol means:



ACADEMIC PROGRAMS: Academic services include tutoring and homework help as well as instruction and support in math, reading, writing, science, social studies and other subjects.



ENRICHMENT PROGRAMS: Enrichment services include visual arts, music, dance, theater, arts & crafts and cultural learning. Enrichment also serves as an umbrella category for other types of development, including internship programs, career readiness and social and creative development.



WELLNESS PROGRAMS: Wellness services include nutrition, cooking, anti-drug and anti-violence, character-building, pregnancy prevention and sex education programs.



SPORTS PROGRAMS: Sports services include athletic programs and recreational activities in addition to organized sports programs.

100 Black Men of Greater Washington, DC

www.100blackmendc.org
202.289.8884

Contact: James Proctor
jameseproctoriii@gmail.com



100 Black Men of Greater Washington improves the quality of life for African-Americans, particularly young males, through programs focusing on health and wellness, economic empowerment and education. Tutoring programs emphasize math and reading for Grades 1–5 and help both students who are falling behind and those that are excelling.

826DC

www.826dc.org
202.525.1057

Contact: Joe Callahan
joec@826dc.org



826DC services are structured around the understanding that one-on-one attention and strong writing skills are fundamental to future success. Students aged 6–18 receive tutoring in all subjects, with a particular interest in expanding creative and expository writing skills. Programs strengthen each student's power to express ideas effectively, creatively, confidently and in his or her individual voice.

4-H Center for Youth Development

www.udc.edu/causes/ces/4h
202.274.7081

Contact: Rebecca Bankhead
bankhead@udc.edu



The District's 4-H Center for Youth Development offers activities that help youth develop important life skills—fostering leadership, civic stewardship and confidence to build successful lives. The program assists young people in developing knowledge, skills and attitudes that will enable them to become self-directing, responsible, productive citizens and contributing members of society.

Accel Online

www.vyew.com/AccelOnline
916.949.4554

Contact: Josh Wallman
info@accelonline.net



Accel Online LLC is an online tutoring program that provides remedial and enhanced instruction for students in each subject and grade level. The program's goals are to raise the test scores of each student in the program and improve the student's understanding of the material they are studying. The program, actively engages with parents and students to provide the best opportunity for success.

ACCESS Youth, Inc.

www.accessyouthinc.org
202.652.0287

Contact: Jodi Ovca
jovca@accessyouthinc.org



ACCESS provides activities that educate and mentor at-risk youth and offers preventive measures to reduce delinquency and truancy. Its educational and mentoring opportunities enhance the academic performance, community networking and career prospects of each young person. The major components of the program are the life skills curriculum, service learning and job readiness.

ACE Mentor Program (ACE DC)

www.acementor.org
202.572.2500

Contact: Susan Muniz
washingtondc@acementor.org



ACE provides mentors who guide students as they explore career opportunities in architecture, construction and engineering. Team activities include construction site tours, professional office visits, guided excursions to college campuses and hands-on projects designed to help students learn architecture, engineering and construction industry fundamentals.

African Heritage Dancers and Drummers

www.facebook.com/africanheritagedc
202.399.5252

Contact: Melvin Deal
africanhdd@aol.com



African Heritage Dancers and Drummers offers daily afterschool workshops in African dance, music and crafts. They also provide help with homework, take students on field trips and give students opportunities to perform what they have learned.

Afterschool All-Stars

www.afterschoolallstars.org
202.785.5816

Contact: Aaron Dworkin
aaron@afterschoolallstars.org



Afterschool All-Stars (ASAS) provides comprehensive afterschool programs that keep children safe and help them succeed in school and life. Their goal is to identify and fuel each student's individual passions by tying their interests to tailored academic support, enrichment activities and sports. By creating lasting relationships with students and incorporating service learning, they equip All-Stars with the confidence and skills to become productive members of their community.

American Friends Service Committee (AFSC)

www.afsc.org
202.544.0324

Contact: Jean Louis-Ikambana
jikambana@afsc.org



The AFSC Human Rights Learning Project increases young peoples' understanding of human rights as outlined in the Universal Declaration of Human Rights. Students learn to identify and overcome cultural practices that violate human rights and to engage policy-makers and community leaders in human rights causes. Young people are empowered to shape secure futures for their communities by helping them to become successful, self-reliant and socially conscious of their human rights.

American Poetry Museum

www.americanpoetrymuseum.org
202.249.0253

Contact: Jon West-Bey
info@americanpoetrymuseum.org



The Youth Writing and Dialogue Outreach workshops of the American Poetry Museum aim to increase literacy in youth ages 8–18. Workshops emphasize an appreciation for poetry and diversity, help to enhance reading and writing skills and expose participants to diverse perspectives through reading, writing, presenting and discussing works of American poetry.

Anacostia Community Museum

www.anacostia.si.edu
202.633.4849

Contact: Linda Maxwell
MaxwellL@si.edu



The Museum Academy of the Anacostia Community Museum delivers an integrated, experiential, cultural arts education program that challenges young peoples' perceptions, broadens their perspectives and deepens their understanding through the documentation and interpretation of issues affecting communities in Anacostia. It introduces children to cultural resources in and beyond Washington, DC as a means to open opportunities for the children to express themselves, learn, discover and explore.

Arena Stage

www.arenastage.org
202.600.4067

Contact: Raymond Caldwell
rcaldwell@arenastage.org



Arena Stage fosters an appreciation of theater, inviting younger, more diverse audiences to the theater community and training future artists and educators. Playwriting residents help students write individual plays and then perform them. Students learn teamwork, self-confidence and critical thinking.

Arts Group, Inc., The

www.artsgroup.org
202.445.4431

Contact: Johnny West
jwest@artsgroup.org



The Arts Group provides opportunities for teens to learn Digital Production, Photography, Videography, Information System Networking, Interior Design, Graphic Design and Web Design. The Arts Group helps young people shape and sharpen their skills, allowing them to excel and demonstrate leadership at home, school and in their communities.

Ascendly Institute, The

www.ascendly.com
617.398.0601

Contact: JJ Rohrer
jj.dcps@ascendly.com



Ascendly teaches elementary students engineering skills using LEGOs and other materials. Its mission is to make STEM (science, technology, engineering and mathematics) come alive in order to inspire young people to be scientists, technologists, engineers and mathematicians.

Asian American LEAD

www.aalead.org
202.884.0322 ext. 109

Contact: Surjeet Ahluwalia
sahluwalia@aalead.org



Asian American LEAD provides enrichment and development programs to Asian American youth through one-on-one mentoring, academic support services, life-skills development and assistance to parents with school-related issues affecting their children. It provides a nurturing environment and culturally-sensitive guidance so each child will be a contributing member of the community.

Athletes United for Social Justice—Grassroot Project

www.grassrootproject.org
202.559.7923

Contact: Tyler Spencer
info@grassrootproject.org



The Grassroot Project uses sports to educate youth about HIV/AIDS awareness and prevention. The Project empowers youth to lead healthy, responsible lives by teaching critical thinking, decision-making, communication and resiliency.

Beacon House

www.beaconhousedc.org
202.529.7376

Contact: Gerry Kittner
staff@beaconhousedc.org



Beacon House, located in Ward 5, is a tutoring, mentoring, cultural and recreational center for students ages 5–18. It provides homework help, nutritious meals and snacks and a one-on-one tutoring program that demonstrably improves math and reading skills. Students participate in sports, cheerleading, field trips, dance, music, writing workshops, photojournalism projects, fashion and more.

Berlitz

www.berlitz.us
202.775.5863

Contact: Meghann Belka
meghann.belka@berlitz.us



Berlitz Kids Program immerses students in new languages and makes learning fast and easy. Instructors specialize in using relaxed conversation along with fun and engaging activities to help students learn to think and communicate in their new language. Children who study languages are generally more imaginative, better abstract thinkers and more flexible in their thought processes. Research has shown that language study has a positive effect on children's standardized test scores.

Best Friends Foundation

www.bestfriendsfoundation.org
202.478.9677

Contact: Elayne Bennett
ebennett@bestfriendsfoundation.org



The Best Friends Foundation is a character-building youth development program. It provides positive peer groups and encourages self-respect in an environment that raises aspirations and promotes achievement. The curriculum provides the skills, guidance and support to help students reject violence, illegal drugs and alcohol use.

Big Brothers Big Sisters of the National Capital Area

www.bbbsnca.org
202.328.7181

Contact: Denise Williams
dwilliams@bbbsnca.org



Big Brothers Big Sisters makes meaningful, monitored matches between adult volunteers and children ages 6–18, developing positive relationships that have a lasting effect. In DCPS, volunteers meet with students in schools for one hour a week during or after the school day doing activities that range from having lunch, reading, working on school projects, playing games or just talking.

BOKS, Build Our Kids' Success

www.bokskids.org
781.401.4118

Contact: Kathleen Tullie
kathleen.tullie@bokskids.org



BOKS provides elementary school children opportunities for physical activity, showing them the benefits of exercise and healthy choices. BOKS is designed to involve parents, school faculty and administration and community members as advocates, trainers and volunteers.

Boys and Girls Clubs of Greater Washington, Inc.

www.bgcgw.org
202.540.2310

Contact: Pandit F. Wright
pwright@bgcgw.org



BGCGW is a youth development organization offering programs that consist of academic enrichment, tutoring, parent outreach, teen pregnancy prevention, gang prevention, health and fitness, and recreational activities (including field trips and sporting events). BGCGW programs focus on five core areas: Character & Leadership Development; Education & Career Development; The Arts; Health & Life Skills; and Sports, Fitness & Recreation.

Boy Scouts of America, National Capital Area Council

www.boyscouts-ncac.org
301.530.9360

Contact: Jennifer Coke
jennifer.coke@Scouting.org



The Cub Scout program helps to develop character, citizenship, leadership skills and values in youth ages 7–10. The boys have fun, but with a purpose. The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law.

Brainfood

www.brain-food.org
202.667.5515

Contact: Carina Gervacio
info@brain-food.org



Brainfood uses food and cooking as tools to promote healthy living in a fun, creative and safe environment. Its afterschool program helps teens learn about food, nutrition, cooking and jobs in the food industry by participating in activities, restaurant visits and by cooking with guest chefs.

Brave Heart Entrepreneurial Youth Camp

www.braveheartyouthcamp.org
800.256.7076

Contact: Ihjeen D. Ma'at
ihkeem@braveheartyouthcamp.org




Brave Heart Camp (ages 8–12) and Academy (ages 13–19) equip students with entrepreneurial skills, financial literacy and self-confidence. They prepare youth to become entrepreneurial thinkers and contribute to the economic development of their communities. Students are immersed in real life experiences and have an opportunity to take risks, manage the results and learn from the outcomes.

Break the Cycle

www.breakthecycle.org
202.824.0707


Contact: Colleen Gallopin
info@breakthecycle.org

 Break the Cycle teaches *Ending Violence*, a curricula looking at how teens can recognize and address teen dating violence. Break the Cycle works directly with young people, ages 12–24, providing innovative prevention education that is practical, teen-friendly and effective.

Bridge, The LLC

202.546.8613


Contact: Louise Chapman
bridgeextendedday@gmail.com

 The Bridge offers a balance of indoor and outdoor activities to support children's interests and developmental needs. Students are encouraged to value diversity and learn to live comfortably with others by being able to master and safely express their feelings. Students learn through active investigation, exploration and play.

C3 Cyber Club

www.c3cyberclub.com
703.729.0985


Contact: David Le
davidc3cyberclub@gmail.com

 C3 provides computer based technology classes that prepare students for a future in the technology driven world through a medium that is fun and accessible. Kids learn computer design and computer programming skills. The program broadens students' analytical and problem solving skills.

CABEL Foundation, Inc.

www.cabelfoundation.org
202.341.0667


Contact: Ervin Owens
ervincowens@cabelfoundation.org

 The CABEL Foundation provides financial literacy education and financial life skills to schools in the metro DC area. They conduct instruction in basic, intermediate and in-depth financial literacy, guiding students to make more responsible financial decisions with regard to their personal finances and future.

Calvin Coolidge Alumni Association

www.cchs-aa.com
202.369.5644

Contact: Frank Jones
frjones@cchs-aa.org

 Calvin Coolidge Alumni Association (CCAA) afterschool supports the needs of youth through strong partnerships with families, schools and communities. CCAA provides social, academic and cultural learning opportunities that build upon students' individual strengths and interests.

Camp Invention

www.campinvention.org
330.815.0888

Contact: Dawn Hosni
dhosni@invent.org



Camp Invention provides enrichment programming in the fields of science, mathematics, history and the arts. The program presents students with real-world challenges, allowing them to solve problems through engaging hands-on investigation, experiments and engineering. Working in diverse teams, students are presented with challenges that foster critical-thinking and collaboration skills that will be necessary for success in what is rapidly becoming a global workforce.

Capital Area Food Bank

www.capitalareafoodbank.org
202.644.9827

Contact: Paula Reichel
preichel@capitalareafoodbank.org



With the assistance of a volunteer Chef instructor, Capital Area Food Bank offers a Cooking Matters program that teaches hands on meal preparation, nutrition and food budgeting. Participants receive recipes and a bag of groceries each week so they can practice what they learned at home. The mission of the Food bank is to empower families at risk of hunger with the knowledge, skills and confidence to prepare healthy, affordable meals.

Capitol Education Support, Inc.

www.capedsupport.org
202.543.2393

Contact: Okera Stewart
ostewart@capedsupport.org



Capitol Educational Support, Inc. (CES) creates community-based academic tutorial and social mentoring programs. CES provides individualized sessions during which students receive tutoring in math and reading remediation, academic enrichment, homework assistance, as well as instruction on test taking skills and strategies.

Capitol Hill Arts Workshop

www.chaw.org
202.547.6839

Contact: Amy Moore
amy@chaw.org



CHAW's afterschool youth arts program provides students in Grades K–6 with arts education in a multidisciplinary environment. It exposes students to a variety of artistic disciplines while encouraging them to work with their peers as they explore various cultures and build on their experience.

Capitol Movement, Inc. (CMI)

www.capitolmovement.org
240.375.4505

Contact: Amber Yancey
argruen@aol.com



CMI provides dance instruction that builds confidence, stresses teamwork, teaches commitment and discipline and opens doors. Students are exposed to many forms of dance, including hip hop, jazz, modern and contemporary. They learn basic steps and practice a specially choreographed routine for their mini performance.

Center for Self Discovery (CSD-DC)

www.teensrundc.org
301.986.0626

Contact: Benson Forman, PhD
bensonforman@gmail.com



CSD-DC supports the social and emotional growth of low-income, under-served youth and their families. Mentoring programs provide opportunities for self-discovery and understanding, empathy and hope. Teens Run DC (TRDC) is one such mentoring program and it empowers youth to envision and work toward personal goals through a distance running program. Running leaders and mentors challenge participants to develop the skills necessary to achieve their running goals and their life goals.

CentroNía

www.centronia.org
202.332.4200

Contact: Tehani Callazo
tcallazo@centronia.org



CentroNía is a multicultural learning community with a pioneering approach to bilingual education. Children build bilingual literacy skills and teens experiment in music with artists-in-residence. Studio R.O.C.K.S. (Reading, Outdoors, Creativity, Knowledge, Self-Discovery) is a before- and afterschool program that weaves together academics, drama, music, dance, chess, fine arts, photography and technology.

Chess Challenge in DC

www.chesschallengeindc.org
202.363.2008

Contact: Suzy Hirsch
suzy.hirsch@chesschallengeindc.org



Chess Challenge in DC promotes the academic, social and leadership development of youth in DC through its afterschool program. It uses chess, along with reading and math components, to teach students how to focus and think strategically, increase problem-solving and decision-making skills, develop self-discipline and positive social skills, improve reading and math skills and build self-esteem.

Chess Wizards Inc.

www.chesswizards.com
773.583.4508

Contact: Oleg Buldakov
oleg@chesswizards.com



Chess Wizards offers extra-curricular enrichment programs at schools across Washington, D.C. Classes are taught by trained teachers, who inspire an enthusiasm for the game within the students. These programs are known for their success in helping children build a vast array of skills ranging from development in concentration, logical thinking and even mathematical performance.

C.H.I.L.D. Center

www.childcenterprograms.com
202.744.5027

Contact: Tasha Carroll-Seals
tcarrolldc@aol.com



C.H.I.L.D. (Creatively Helping Inspire Little Dreamers) enhances children's ability to be and perform as special, unique and creative individuals. The afterschool program provides social, emotional, cultural, academic, moral and recreational opportunities for ages 4–12.

City Arts

www.cityartsdc.org

Contact: Jovan Speller

202.331.1966

jovanspeller@cityartsdc.org



City Arts students participate in year-long paid apprenticeships and work on murals, mosaics and other art forms during their time in the program. In addition to gaining marketable artistic skills and career insights, students improve their organizational habits and gain self-confidence in their artistic abilities. They also learn how to make a positive contribution toward a team effort.

City at Peace DC

www.cityatpeacedc.org

202.399.7993

Contact: Sandra Holloway
sholloway@cityatpeacedc.org



City at Peace DC exists to teach and promote cross-cultural understanding, violence prevention, conflict resolution and leadership to youth ages 13–19. Teens are empowered to create safe, peaceful, and productive lives and communities, using the performing arts as a training vehicle. Students craft and present a performance, thereby enhancing their skills in public speaking and advocacy and increasing their comfort at being civically engaged adults.

CityDance Ensemble, Inc.

www.citydance.net

202.347.3909

Contact: Alexe Nowakowski
alexe@citydance.net



CityDance engages students through dance to become better citizens and leaders. Through rehearsals, a performance at the Washington Wizards half-time show, a self-produced community performance and community shows, students develop social and civic competencies, while building close and meaningful relationships with their peers and instructors.

City Gate

www.city-gate.org

202.237.1799

Contact: Dr. Lynn Bergfalk
lynn.bergfalk@city-gate.org



City Gate provides homework help, academic skills building, field trips and mentoring during afterschool programs. Students work on projects in subjects like science, use computers for learning and enjoy recreation and fitness programs. Students visit universities to expose them to the experience of college. City Gate brings STEM programming to students in wards 1, 7 and 8.

City Kids Wilderness Project

www.livingclassroomsdc.org

202.488.0627

Contact: John Dillow
jdillow@livingclassroomsdc.org



City Kids Wilderness Project is an outdoor education program focused on experiential learning that joins youth and staff in a cooperative family atmosphere and utilizes the natural environment as a classroom for academic, recreational and life skills. The program emphasizes hands-on, applied learning of academics, builds critical thinking skills, teaches teamwork and enhances problem-solving abilities.

Citiwide Computer Training and Nursing Assistant Center

www.mycitiwide.com
202.667.3719

Contact: Anthony Chuukwu
info@mycitiwide.com



Citiwide's afterschool program supports students with their academic aspirations and emphasizes self-expression through arts activities. Students are guided through their homework assignments and provided educational enrichment activities to help them strengthen their skills in reading, writing and math. Students are introduced to art enrichment activities which include painting, drawing with pastels, colored pencils and crayons and creating sculptures out of clay.

Colin Powell Leadership Club

www.stjohnsmclean.org
703.356.4902 ext. 16

Contact: Karey Morgan
kmorgan@stjohnsmclean.org



The Colin Powell Leadership Club, which operates as a program of St. John's Episcopal Church, serves MacFarland Middle School students in grades 5–8. Mentors emphasize high expectations for academic and personal success and remind students that they have the potential to be great leaders and to make a difference in the world. Through activities and one-on-one tutoring in the classroom, students are given tools to succeed not only academically but also as leaders in their community.

College & Career Connections (CCC)

www.collegeandcareerconnections.org
202.536.4907

Contact: Dejuan Mason
dejuan.mason@ymail.com



CCC provides eighth and ninth grade students with college and career awareness and planning information. The program reinforces the importance of academic preparation and provides a compelling rationale for taking school seriously. Its workshop series helps students assess their strengths and interests and explore how those interests intersect with various careers.

College Advocate

www.TheCollegeAdvocate.org
202.256.0203

Contact: Dele Butler
dele@thecollegeadvocate.org



College Advocate provides personal college preparatory consultation to distinguished students who are nominated during their junior year. Each student receives two years of comprehensive services including SAT prep, visits to outstanding colleges, assistance with college applications, essays, financial aid forms and advocacy on their behalf with college admissions offices.

College Tribe

www.collegetribe.org
202.679.1428

Contact: Peter Clare
peter@collegetribe.org



College Tribe consists of African American men mentoring African American young men to

college and success. The goal is to create a pipeline of boys starting in elementary school that are on their way to college. It teams mentoring with academic and social enrichment through afterschool programs, tutoring, homework help and partnerships with organizations, schools and families.

Columbia Heights Youth Club

www.chycdc.org
202.671.0373

Contact: Valerie Graham
valerie.graham@dc.gov



CHYC provides education, recreation and personal growth activities for youth, with the aim of preventing unlawful behaviors, while simultaneously improving their quality of life.

Common Threads

www.commonthreads.org
202-660-3286

Contact: Susan Reilly
reilly@commonthreads.org



Common Threads teaches low-income children to cook wholesome and affordable meals to help stem childhood obesity and reverse the trend of generations of non-cookers. Through the simple process of preparing and sharing a nutritious meal, children learn to connect with their bodies, their neighbors and their world in bite-sized lessons.

Community Family Life Services

www.cflsdc.org
202.347.0511x411

Contact: Claudia Thorne
cthorne@cflsdc.org



The CFLS Afterschool Academic Enrichment Program provides year round tutoring and advocacy for students, ages 5–16. The program benefits families in wards 6, 7 and 8 with high quality academic tutoring and mentoring and partners with the Levin School of Music and the Shakespeare Theatre Co.

Community Help in Music Education (CHIME)

www.chime-dc.org
202.232.2731

Contact: Dorothy Marschak
dmarschak@chime-dc.org



CHIME mobilizes community resources to promote and provide access to music education to children from over 50 schools and programs. CHIME also provides professional development workshops for DCPS teachers in recorder methodology and how to incorporate music into curricula.

Community Preservation and Development Corporation (CPDC)

www.cpdcc.org
202.885.9574

Contact: Marilyn Aklin
maklin@cpdc.org



CPDC's Youth Development Programs include project-based educational enrichment activities, school partnerships and technology. Staff includes formally trained and experienced educators who develop curriculum and facilitate instruction. Staff participates in ongoing professional development in areas related to curriculum, instruction, youth development and technology education.

Countdown to College and Careers

www.countdown2college.org
301.755.7181

Contact: Cianna Ramble
cramble@countdown2college.org



Countdown to College and Careers provides opportunities for youth in grades 3–12 to explore future career options and prepare for admission into the best colleges. Believing it's never too early to begin the countdown to college and careers, students are challenged to dream of all they could be and pursue it passion, academic skill and talent.

Critical Exposure

www.criticalexposure.org
202.745.3745 x19

Contact: Adam Levner
adam@criticalexposure.org



Critical Exposure teaches youth to use the power of photography to become effective advocates for school reform and social change. The program trains students in documentary photography, leadership and advocacy, teaching them how to document issues that directly affect their lives through their personal stories and helping them use their photos, writing and voices to build support for policies that will address those issues.

Crittenton Services of Greater Washington

www.crittentonservices.org
301.565.9333

Contact: Pamela Jones
pjones@crittentonservices.org



Crittenton Services delivers goal-setting programs that address key issues in the lives of teen women: pregnancy prevention, healthy relationships and teen parenting. By demystifying the key issues of health education, self-esteem, pregnancy, STI prevention and the fundamentals of healthy relationships, Crittenton is creating stronger, healthier communities in the Greater Washington area.

Dance Institute of Washington, The

www.danceinstitute.org
202.371.9656

Contact: Fabian Barnes
fbarnes@danceinstitute.org



The Dance Institute of Washington (DIW) provides students the opportunity to develop artistically, socially, emotionally and intellectually through the discipline of dance. DIW operates a studio school, education outreach and a professional dance company, Washington Reflections Dance Company. Each program uses dance education and performance to grant students a chance to experience the performing arts and develop important skills needed for a successful future in dance and beyond.

Dance Place/DC Wheel Production, Inc.

www.danceplace.org
202.269.1600

Contact: Shannon Quinn
shannonq@danceplace.org



Dance Place teaches students to be a vital part of their surrounding communities and the world at large by providing homework assistance, teaching math and building language skills. They also

facilitate art projects that bolster creative exploration through cultural discussions and field trips, community service activities and dance.

Davette's Day to Day Learn & Play

www.davettes.com
202.422.3275

Contact: Mark Derricks
derricksfam@hotmail.com



Davette's provides afterschool programming to the students and families of the DC area. They serve both the academic and social needs of students. Davette's has been in operation 10 years.

Davis Aftercare

202.870.2602

Contact: Asa Davis
asa.davis@dc.gov



Davis Aftercare provides tutoring and project based art and health education. Students in the program receive academic support for one hour each day, after which they participate in sports and/or arts activities that teach sportsmanship, self expression and integrity.

DC Boys Choir

www.dcboyschoir.org
301.853.6433

Contact: Eleanor Stewart,
dcboyschoir@hotmail.com



The DC Boys Choir helps young men develop self-esteem by nurturing their creativity through artistic expression. The students reinforce academic skills in reading, vocabulary and skills in mathematics by demonstrating their understanding of rhythm, note and rest duration and meter signatures.

DC Campaign to Prevent Teen Pregnancy—Youth Leadership

www.dccampaign.org
202.789.4666 ext. 12

Contact: Brenda Rhodes-Miller
bmiller@dccampaign.org



The goal of DC Campaign is to cut the teen pregnancy rate in half by 2015. Youth Leadership helps teens develop a sense of belonging while learning in a safe, supervised environment. Teens learn how to deliver testimony to City Council, write letters and receive leadership and advocacy training.

DC Creative Writing Workshop

www.dccww.org
202.445.4280

Contact: Nancy Schwalb
nschwalb@dccww.org



The DC Creative Writing Workshop, based in the Congress Heights neighborhood of Southeast DC, unites parents, teachers and professional writers-in-residence to transform the lives of youth through self-expression and the power of the written word. Students from three schools in Ward 8 have attended readings, plays and other literary events, won dozens of writing awards and enjoyed a wealth of new experiences.

DC Language Access Coalition

www.mlovdc.org
202.621.0001

Contact: Carol Tsoi
carol@mlovdc.org



Many Languages One Voice (MLOV) fosters leadership and facilitates community-led initiatives to increase the meaningful inclusion of people in the District of Columbia who do not speak English as their primary language. They provide afterschool programs with a focus on leadership development and civic engagement catered to ELL students.

DC Reads

www.socialjustice.georgetown.edu/students/service/dcreads
202.687.0821

Contact: Nathaniel Roloff
nsr7@georgetown.edu



DC Reads seeks to combat education inequalities through literacy tutoring, mentoring and advocating for elementary students. Programming is focused on schools in Ward 7. Georgetown University students work to raise the literacy rates of the third grade to meet the standards of the District. In Grade 4-5 programming, they work to develop positive self-esteem and an awareness of careers and education opportunities while teaching literacy and writing to the students. *Note: DC Reads is also offered by other colleges and universities such as American University and Catholic University.*

DC SCORES

www.dcscores.org
202.393.6999

Contact: Cory Chimka
cchimka@americascores.org



DC SCORES combines soccer, poetry and service learning in an afterschool curriculum to help youth in DC public schools become physically fit, feel part of a team, become active in school and agents of change in the community. DC SCORES serves students ages 8-15.

DC Youth Ensemble

www.dcyo.org
202-393-3293

Contact: Carol Foster
workshoparts@aol.com



DC Youth Ensemble provides arts enrichment in dance, theatre and vocal music as well as performing arts history, African-American history and the arts. The Ensemble provides pre-professional training and performing arts experiences available. The Ensemble offers students in Grades PK–12 exposure to multicultural programming that integrates music, dance, theater and visual arts education.

DEA Youth Dance Program

deaeducationalfoundation.org
202.669.7630

Contact: Kelly Kuder
dancer42@mac.com



DEA Youth Dance Program is an afterschool program that influences students by providing them the healthy outlet of dance. Students actively participate in a professionally designed curriculum and are taught by dance instructors that also are professionally trained in classroom skills and safety.

Do the Write Thing Foundation of DC

www.kuwaitamerica.org
202.239.8293

Contact: Gerald S. Norde, Jr.
dothewritething1@gmail.com



The *Do the Write Thing* Challenge Program (DTWT) is designed to give middle school students an outlet to communicate in classroom discussions and written form how violence impacts their daily lives. In addition to exposing the causes and impact of violence, students are asked to identify what they will do to address these problems. By emphasizing personal responsibility, the Challenge ultimately seeks to empower young people to reduce violence in their communities.

Dreams for Kids

www.dreamsforkids.org
703.475.9322

Contact: Andrew Horne
ahorn@dreamsforkids.org



Dream Leaders unites at-risk youth and those with disabilities with their peers and provides them the opportunity to help others. Youth are reminded they have something to give and are empowered by the opportunity to serve others. Extreme Recess gives children with physical and developmental challenges the opportunity to participate in sports. Clinics offer a 1:1 volunteer to participant ratio at each clinic so every child is engaged effectively.

Dreams Work

www.wemakedreamswork.org
240.593.6497

Contact: Daniel Bradley
Info@wemakedreamswork.org



Dreams Work strives to meet the needs of youth by providing them with the opportunity to gain life-building skills using the arts. They utilize their talent(s) through performances as a way to spread awareness and education about various social issues throughout the community.

Early Stages Learning Center LLC

www.eslearningcenters.com
202-829-8900

Contact: Cozette Thomas
cthomas@eslearningcenters.com



Early Stages provides high quality learning experiences that foster growth in children through contextualized academic enrichment, customized tutoring, homework assistance, wellness activities and volunteer recruitment activities.

Earth's Natural Force Connections

www.enfrangers.com
202.320.8021

Contact: Allen Burriss
earthsnatural@aol.com



Earth's Natural Force's primary component is teaching through the *edutainment* of the Kids' Jam Performance Group. Their aim is to heighten consciousness of the importance of choices children make and the actions they take to care for themselves, their neighborhoods, communities and the Earth/environment.

East River Family Strengthening Collaborative, Inc. (ERFSC)

www.ERFSC.org
202.744.6536

Contact: Artherelle West
awest@erfsc.org



ERFSC empowers families, youth and communities to become more self-sufficient through integrated and collaborative community based services to: reduce the number of children entering the child welfare system; increase supports to families; provide services to prevent homelessness; increase financial self-sufficiency; and decrease youth violence.

Edgewood/Brookland Family Support Collaborative (E/BFSC)

www.ebfsc.org
202.832.9400

Contact: Sharon Crytzer
scrytzer@ebfsc.org



E/BFSC programs include Youth Violence Prevention, Bridge Builders Coalition (supports youth returning to the community from the juvenile justice system), Browne Full Service Community School (addresses a wide range of serious issues facing students) and Urban Studio (a partnership among architects, social services, youth programs and the community).

Education Plus

www.educationplus2.com
202.462.3921

Contact: Wilma R. Harvey
wharv184@aol.com



Health Checks—Healthy Living (HC-HL) provides a computer-based interactive program integrated with hands-on exercises focused on the premise that students must be healthy in order to achieve maximum academic success. HC-HL improves core academic skills and standardized testing skills through group and individual tutorials. Using a progression model, the program focuses on health and wellness with special attention to prevention of chronic diseases and obesity.

FAIR Fund

www.fairgirls.org
202-265-1505

Contact: Teresa Tomassoni
ttomasson@fairgirls.org



FAIR Girls (formerly FAIR Fund) prevents the exploitation of girls with empowerment and education. Through prevention education, compassionate care and survivor inclusive advocacy, FAIR Girls creates opportunities for girls to become confident, happy, healthy young women.

Far Southeast Family Strengthening Collaborative

www.fsfsc.org
202.889.1425

Contact: Perry J. Moon
pmoon@fsfsc.org



The Youth Aftercare Program (YAP) provides a community based support network in Ward 8 for young adults that have or are going to exit the child welfare system. By providing supportive case management services, community based employment, housing, educational opportunities and resource links youths can successfully gain independence and bridge the gap between youth and adulthood.

Field of Dreams

www.fieldofdreamsdc.org
202.331.1550 ext. 14

Contact: Jesse Fowler
jfowler@robertbrandon.com



The Greater Washington Fields of Dreams is an afterschool program focused on homework assistance, academic enrichment, nutrition awareness, character education and baseball instruction. They provide programs at Ludlow Taylor ES, Kimball ES and Moten @ Wilkinson ES, Turner @ Green ES, Simon ES, Malcolm X ES, Johnson MS and Sousa MS.

Fightlady Fitness

www.fightlady.org (under construction)
202.412.3339

Contact: Wanda Bruce
skyy@fightlady.org



Fightlady Fitness introduces girls to the exercise of boxing, which will aid them in discipline, image enhancement, character building and healthy lifestyles. Fightlady provides education on boxing, diet, exercise, nutrition, weight discipline and health. It encourages and inspires females to realize their full potential in life and to pursue a career in professional boxing industry or in a healthier way of living.

FihankraAkomaNtoaso (FAN)

www.fan-dc.org
202.379.3080

Contact: Nia West-Bey
info@fan-dc.org



FAN supports youth in foster care in grades 5–12 by offering academic support, group mentoring, extracurricular instruction, community service opportunities, leadership development and college and career preparation. FAN's mission is to cultivate a focus on youth well-being and positive development in an environment infused with safety, security and love.

Fishing School, The (TFS)

www.fishingschool.org
202.399.3618

Contact: Leo Givs
lgivs@fishingschool.org



TFS's afterschool programming helps students achieve academic success by providing them with supplemental academic instruction (especially in math and reading), targeted tutoring, homework assistance, test preparation, life skills training and recreation and cultural enrichment. The TFS mission is to provide a safe haven, caring adults and academic support for vulnerable children and youth (ages 6–12), empowering them to open doors to limitless possibilities.

Food and Friends

www.foodandfriends.org
202.269.2277

Contact: Angela Gaudette
info@foodandfriends.org




Food & Friends fosters a community of caring for men, women and children living with HIV/AIDS, cancer and other illnesses by preparing and delivering specialized meals and groceries in conjunction with nutrition counseling. Students in Grades 9–12 help in the service learning program.

Food for Fuel

www.internationalfitnessdiplomats.com
202.332.5503


Contact: Greg Raleigh
ggg777@msn.com

 Food for Fuel, together with International Fitness Diplomats, develops student athletes both mentally and physically by offering advice and programs about food choices. International Fitness Diplomats' nutrition programs focus on food consumption: why we eat, what we eat, how it affects the body and the economic impact. This program also offers an interactive computer program to further illustrate how the body responds to certain foods

For the Love of Children

www.floc.org
202.462.8686


Contact: Lana Slack
lslack@floc.org

 FLOC has two primary programs serving DCPS youth. The Neighborhood Tutoring Program provides one-on-one tutoring to help students in grades 1-12 achieve grade-level competency in reading and math. The Scholars Program helps students in grades 6-12 and beyond to gain the skills they need to graduate from high school, pursue higher education and achieve career success. The program includes academic and project-based workshops, academic advising, homework help, college application and financial aid support and service-learning projects.

Ford's Theatre Society

www.fords.org
202.434.9529


Contact: Cynthia Gertsen
cgertsen@fords.org

 In Ford's *Speak like the President* oratory program, students work with a Ford's Theatre Society teaching artist to explore the history of important speeches by 19th century Americans such as Abraham Lincoln, Frederick Douglass, Sojourner Truth and Susan B. Anthony, as well as the elements of oratory and rhetoric that made great leaders and orators of these men and women. The program is designed to strengthen the students' skills as speakers while increasing self-confidence and exploring the role of public speech and debate in the democratic process. The program is specifically designed to reinforce reading comprehension, oral expression and writing skills.

Full Potential (Sharp Level Consulting, LLC)

202.246.1062

Contact: Michelle McCray
fullpotential@sharplevel.com

 Full Potential provides truancy prevention and assists students and parents with educational development. The goal is to decrease truancy rates and increase confidence and the academic skill levels of truant students. Particular focus is placed on reading and math, test taking strategies and study tips. The program also includes modeling, art/comic book design, educational video games, entrepreneurship and computer/technology programs. Full Potential provides a place for kids to belong.

Future Next Corporation

www.futurenext.org
301.643.4259

Contact: Nicole Thomas
nthomas@futurenext.org



Future Next programs consist of a core model of math, science and literacy. Students are guided through a structured curriculum, ensuring that they are challenged, building fundamental skills and gaining confidence and momentum along the way. Programs include academic and project-based classes, life skills classes and workshops, academic advising, homework help, college preparation, test taking preparation, application and essay writing, financial aid and community service projects.

Future Project, The

www.thefutureproject.org
202.494.6004

Contact: Kelly Gerson
kelly@thefutureproject.org

♥ The Future Project unites passionate, driven college students, graduate students and young professionals with local high school students for a guided, year-long adventure. Future Coaches (volunteers) and Future Fellows (high school students) meet each week to explore themselves and their communities and take on team challenges that build leadership, expression and creative thinking skills. Over the course of the year, fellows design and execute a Future Project that dares them to do the impossible.

GALA Hispanic Theater

www.galatheatre.org
202.234.7174

Contact: Rebecca Medrano
rebecca@galatheatre.org



Through Spanish/English language writing workshops, the study of Latin American and Spanish playwrights and performing arts workshops, GALA promotes cultural literacy and community integration in an accessible environment, where students can experience live theater and expand their knowledge about the arts, history and issues affecting their lives and communities.

Georgia Avenue/Rock Creek East Family Support Collaborative

www.garcec.org
202.722.1815

Contact: Karen Feinstein
kfeinstein@garcec.org



The Georgia Avenue/Rock Creek East Family Support Collaborative works with community-based organizations and residents to help children, youth and families become healthy by choice, empowered by knowledge and connected to community support. This is a program for parents only.

Girl Scout Council of the Nation's Capital

www.gscnc.org
202.274.3318

Contact: Shannon Babe-Thomas
sbabe-thomas@gscnc.org



Girl Scout Council of the Nation's Capital (GSCNC) has established the Young Leaders Program (YLP), which connects college students from local universities with girls who attend schools within DCPS. Over the course of six weeks, girls experience the joys of Girl Scouting and learn traditions, build courage, confidence and character and make the world a better place.

Girls, Inc. of the Washington, DC Metropolitan Area

www.girlsincdc.org
202.806.7938

Contact: Denese Lombardi
denesenal@aol.com



Girls Inc. provides an afterschool program at Howard University for middle school girls. The program includes tutoring, homework support, mentoring, computer applications, a Robotics Team and a variety of platforms that address personal growth, pre-college readiness and leadership development.

Girls on the Run (GOTR)

www.gotrdc.org
202.258.7876

Contact: Betsy Hammond-Chambers
elizabeth@gotrdc.org



GOTR uses the power of running to prepare and educate girls for a lifetime of self-esteem and healthy living. This includes empowering girls to avoid participation in at-risk activities, such as substance/alcohol use, eating disorders and the early onset of sexual activity, sedentary lifestyle, depression, suicide attempts and confrontations with the juvenile justice system.

Global Kids

www.globalkids.org
202.729.8253

Contact: Catalina Talero
catalina@globalkids.org



Global Kids works to ensure that urban youth have the knowledge, skills, experiences and values they need to succeed in school, participate effectively in the democratic process and achieve leadership in their communities and on the global stage.

Good Deed Before and Afterschool Learning Center, LLC

202.486.2650

Contact: Donnita Tabron
ededjames@yahoo.com



Good Deed's mission is to provide a high-quality program to young people in Grades PK–5 to enhance numeracy and literacy skills. They provide a safe, caring and fun learning environment while encouraging the youth's academic, physical and social development.

Grand Ground Enterprise

www.grandgroundonline.com
202.556.3651

Contact: Marlon Christie
info@grandgroundenterprise.com



Grand Ground is an incubator for developing youth starting from the local community and expanding to a global scale where leaders gain confidence from within, develop an entrepreneurial mindset and take ownership in the well-being of the local and global landscape. The curriculum fosters creativity and imagination while ensuring it flows seamlessly and with synergy, thus incubating an environment which promotes excellence while focusing on the individual learning needs of each leader.

Groundwork Anacostia River DC Inc.

www.groundworkdc.org
202.506.3867

Contact: Dennis Chestnut
dennis@groundworkdc.org



Groundwork connects young people to the outdoors through experiential learning activities and outdoor recreation, introducing them to environmental concepts, providing practical application of these concepts through tangible on the ground projects and developing future stewards and leaders of the environment. Students receive instruction in conservation, environmental restoration, watershed restoration, park and trail management, community outreach and engagement, cultural enrichment.

Growing Together

www.growingtogethertutoring.org
202.374.5152

Contact: Theresa Knudson
theresaknudson@gmail.com



Growing Together evaluates students' skills in reading, writing and math and explores reasons for low achievement in these areas. Then they address individual needs and provide individualized instruction to help students reach their full academic potential.

Healthcorps

www.healthcorps.net
212.742.2875

Contact: Ian Foster
ian.forster@healthcorps.net



Healthcorps is a proactive health program fighting the obesity crisis by getting students to take charge of their health. The HealthCorps curriculum is composed of three sections aimed at educating students and providing a relevant view of the important role health plays in their lives.

High Tea Society

www.highteasociety.org
202.577.3477

Contact: Mariessa Terrell White
highteasociety@yahoo.com



High Tea Society provides educational enrichment activities for inner city girls who attend the DC Public Schools. The mission is to work with girls to prepare them with social, life and critical thinking skills for successful passage into the civil and global communities. Afternoon tea, the symbol of social civility, was adopted as the backdrop for its immediate transforming effect of calmness, serenity that would enable the girls gain immediate personal insight and self-awareness about who they were.

Higher Achievement

www.higherachievement.org
202.544.3633

Contact: Katherine Roboff
kroboff@higherachievement.org



Higher Achievement develops academic skills, behaviors and attitudes in motivated and

underserved middle school children to improve their grades, test scores, attendance and opportunities. This multi-year program provides mentors, homework help, overnight college trips, field trips, academic contests and a culture of high expectations, where learning is fun.

Home Do, Inc.

202.544.9537

Contact: Dong Kim
homedo@msn.com



Home Do teaches self-defense and practices meditation through martial arts. Master Dong teaches children how to rediscover their bodies' own natural way to heal and self-defend. Students learn how to express their feelings through body movements and discover that they are unique in this world. Children bring their mind and body in unison and use their energy to perform creative arts, dancing, study, exercise and writing.

Horton's Kids

www.hortonskids.org
202.544.5033

Contact: Brenda Chamberlain
brenda@hortonskids.org



Horton's Kids provides academic tutoring to children in grades K–12 who live primarily in the Wellington Park and Stanton Oaks neighborhoods of Anacostia. Every Sunday afternoon, Horton's Kids are taken on mentoring field trips in and around Washington, DC to places such as the White House, the top of the Washington monument, outdoor parks, swimming pools, museums and skating rinks.

Hubbard Place Urban Village

www.hubbardplace.org
202.387.1919

Contact: Brenda Thomas
bthomas@hubbardplace.org



Hubbard Place provides educational, cultural and recreational opportunities to youth, teens, adults and seniors. Afterschool tutoring and enrichment programs include GED study and job skills training, health and wellness workshops, computer literacy classes, English as a Second Language and financial literacy education.

Hung Tao Choy Mei Leadership Institute

www.jowga.org
202.232.2387

Contact: Abdor-Rahim Muhammad
htcmrahim@aol.com



The Hung Tao Choy Mei Kung Fu Leadership Institute offers a comprehensive course of traditional Southern Chinese Kung Fu training. Classes are conducted seven days a week. Curriculum includes body conditioning, stance and footwork training, self-defense techniques, breathing exercises, one-step sparring, tumbling, empty hand forms, dragon, lion dance and traditional Chinese drumming.

Imagination Stage

www.imaginationstage.org
310.280.1648

Contact: Jennifer Book Haselswerdt
jhaselswerdt@imaginationstage.org



Imagination Stage is a multi-disciplinary theatre arts organization that offers afterschool programs and summer camps for ages 1–18 and arts-integration professional development training for teachers, students, schools and families. All programs are informed by the core belief in making the arts inclusive and accessible to all children, regardless of their physical, cognitive, or financial status.

Infinity Wellness Foundation (IWF)

www.infinitywellness.org
847.971.8994

Contact: Lance Breger
lancebreger@gmail.com



IWF focuses on reducing childhood obesity in DC Public Schools. This is done using an interdisciplinary WELLKIDS Program for elementary school students. Each program is based off of a Total Wellness Model, allowing students to learn different ways to become more active, healthy and improve their lifestyle skills.

Inner City Excitement (DC ICE)

dc.innercityexcellence.org
202.468.1214

Contact: Nathaniel Mills
dc@innercityexcellence.org



DC-ICE unites youth from all backgrounds in the common pursuit of excellence in body, mind and spirit. DC-ICE is rooted in the universal principles of Olympism and attracts Olympic-caliber athletes, coaches and community leaders to serve as instructors, mentors and supporters of year-round skating-based youth development programs.

Interstages

www.interstages.org
202.824.0740

Contact: Herb Scott
herb.scott@interstages.org



Interstages provides daily afterschool youth development programming for middle school girls in Grades 6–8. It offers a low student-to-staff ratio (no more than six girls per staff member), personalized academic support and *Connecting to History through the Arts* curriculum.

iSpace Educational Services

www.ispaceinc.net
609.419.4400 ext. 1201

Contact: Ravi Suri
ravi@ispaceinc.net



iSpace provides afterschool programs that offer digital learning solutions in Science, Mathematics and English/ Language Arts for students K–12. iSpace uses web-based solutions to engage learners using animated learning tools, interactive game based reward system and individualized online tutoring.

Jehovah Jireh Community Development Center, Inc.

301.442.7253

Contact: Dr. Mary A. Roach
Jehovahjirehcdc@aim.com



Jehovah Jireh BrainStorm Challenge & Mentoring and Quick Turn Around programs provide

tutoring in reading and mathematics. It provides support for parents and family members through parent workshops and family literacy workshops. A holistic approach is used to help children and youth achieve academic success and increase attendance.

Joe's Den

240.401.4057

Contact: Joe Allen
allenjoe2@aol.com



Joe's Den Before and Aftercare is an enrichment tutorial program for students ages 3–10. Joe's Den offers: tutoring, dance programs, yoga, golf, tennis, basic sign language and outside play. Joe's Den encourages self-esteem by developing high achievers for the future.

Joy of Motion Dance Center

www.joyofmotion.org
202.333.6801

Contact: Heidi Schimpf
hschimpf@joyofmotion.org



The Motion Express Outreach Program provides free dance classes to youth Grades K–12. Dance styles include jazz, West African, hip-hop, tap, ballet, modern, creative movement and dance basics. The Motion Express Outreach Program spans 20 weeks, 10 weeks in the fall and 10 in the spring. At the end of each 10 weeks, students perform what they have learned for their friends and family.

Jubilee Housing

www.jubileehousing.org
202.299.1240

Contact: Katherine Spinney
kspinney@jubileehousing.org



Jubilee Youth Services builds intentional, trusting relationships with children and their families and a foundation where children feel loved, encouraged and supported. Programs include academic support, enrichment activities, a safe and supportive environment, meaningful relationships with staff, tutors and mentors, healthy life skills lessons, teen leadership development and community service opportunities.

Judah Project

www.judahproject.org
202.487.4265

Contact: Richard White
Judahproject@yahoo.com



The Judah Project Leadership Academy is an experience where youth learn to lead. Two programs are provided for youth: *Manifest Your Destiny* and *Define Your Destiny*. The programs provide education on a variety of leadership characteristics, traits and skills.

Jumpstart–Howard University

www.jstart.org
202.806.7748

Contact: Charles Prince
charles.prince@howard.edu




Jumpstart is dedicated to ensuring that every child enters school prepared to succeed. To support this mission, college students and community volunteers work with preschool children,

providing a full school year of individualized mentoring and tutoring. Jumpstart's research-based curriculum is focused on building language, literacy, social and emotional skills in preschool children.

Junior Tennis Champions Center

www.thetccp.com
301.779.8000


Contact: Merritt Johnson
mjohnson@thetccp.com

 The Junior Tennis Program includes a range of classes for ages 4–18. The program provides a structured and fun framework for learning and fosters a lasting enjoyment for the game of tennis.

KaleidoLINKS

www.kaleidolinks.org
240.888.8317


Contact: Kelly Shim
kshim@kaleidolinks.org

 KaleidoLINKS provides high school students with quality afterschool programming that challenges them in all facets of academic and personal growth. KL Racing, KL College Prep and KL Communication provide young adults with outlets that allow them to learn and express themselves. Through hands-on experience, they grow to understand themselves and others while gaining valuable career skills and academic knowledge.

Kid Power

www.kidpowerdc.org
202.383.4543


Contact: Andria Hollis
andriana@kidpowerdc.org

 Kid Power provides academic, artistic, nutritional and service-learning opportunities for youth in under-served neighborhoods in DC. Kid Power's mission is to empower youth to become informed and engaged advocates for change in their own lives and in their communities. Kid Power provides one hour of rigorous academics daily, after which youth engage in a variety of enrichment activities including art, dance, drama, yoga, skating, poetry, cooking/gardening and other exciting activities.

Kingman Boys and Girls Club

www.kingmanbgc.org
202.483.1210


Contact: Aaron C. Webster
aweb249821@aol.com

 Kingman Boys and Girls Club provides educational reinforcement in math and language arts, one-on-one tutoring, online tutoring and quarterly assessments for children 5–12 years old. Transportation is provided if needed.

Language Stars

703.599.3522

Contact: Mike Perrin
mike.perrin@languagestars.com

 Children climb the Language Stars Learning Ladder, building valuable foreign language skills with each step up. Their full immersion programs engage, entertain and educate, entirely in the foreign language. Children learn to communicate actively in age-appropriate groups of 4–8 children. Summer

programs provide increased language exposure through a variety of fun outdoor and indoor activities to reinforce the language.

Latin American Youth Center (LAYC)

www.layc-dc.org
202.319.2225

Contact: Michael Leon
leon@layc-dc.org



Students in LAYC's Educational Enhancement programs look forward to an enriching experience with emphasis on academics, leadership development and social skill building. In order to ensure comprehensive support for students, LAYC offers opportunities for health and fitness programs, technology access, college preparation, personal development and parental involvement.

Learn It Systems

www.learnitsystems.com
410.369.0000

Contact: Raquel Whiting Gilmer
raquel.whiting@learnitsystems.com



Learn It Advantage provides supplemental educational services to students. The program includes research-based reading and math curricula, a streamlined implementation process that encourages parent involvement, student progress reporting and training for instructors.

LearnServe International

www.learn-serve.org
202.370.1865

Contact: Scott Rechler
scott@learn-serve.org



LearnServe brings students together and prepares them with the skills of business leadership, innovative problem-solving and cross-cultural fluency. They challenge them to lead community-based change in their schools, across the DC region and around the world.

Lenore Blank Kelner and Company Creative Kids

www.lbkcompany.com
301.879.9319

Contact: Lenore Blank Kelner
info@lbkcompany.com



Lenore Blank Kelner and Company Creative Kids brings performances, workshops and artist-in-residency programs to children, teachers and families. The performers and teaching artists weave their artistry in theatre and drama, music, dance, creative opera and filmmaking with content curricula for students and teachers.

Limitless Possibilities, LLC

www.limitless-possibility.org
202.276.3241

Contact: Donovan Thomas
donavant@limitless-possibility.org



Limitless aims to develop self-confidence and empower students in middle schools and high schools so they can maximize their potential and live a healthy and active life. They practice Aikido and Aikitaio Exercise for students to develop self-confidence and discipline.

Literacy Lab, The

www.theliteracylab.org
202.494.3050

Contact: Ashley Johnson
ajohnson@theliteracylab.org



The Literacy Lab provides individualized reading remediation to increase student literacy skills, leading to increased academic success and greater opportunities in life. Tutors combine the following components to craft a program specific to the needs of each student: direct instruction in phonics and phonemic awareness, repeated fluency practice and teaching strategies for comprehension. Tutors integrate materials such as articles, comics, poems and songs based on the individual interests of the student along with the other curricular materials.

Little Blue House, The

www.littlebluehouse.org
202.291.2100

Contact: Carl Foster
carl.foster@littlebluehouse.org



The Little Blue House has a single core mission: to foster the development of vulnerable and at-risk children and youth in the District in a safe, stable and healthy environment.

Little Lights Urban Ministries

www.littlelights.org
202.548.4021

Contact: Steven Park
steve@littlelights.org



The primary mission of Little Lights is to strengthen and enlighten hearts and minds by providing a caring place of emotional, academic and social growth. Little Lights focuses on: improving academic achievement, providing emotional support and encouragement, building character and leadership and developing creativity and practical skills.

Mad Science

www.madscience.org/dc
301.593.4777

Contact: Jamie Lerner
info@madscienceofdc.com



Mad Science is a science program designed to turn kids on to science by providing a trained Mad Scientist and cool equipment featuring items such as Van De Graaf generators, cotton candy machines and lasers.

Martha's Table

www.marthastable.org
202.328.6608

Contact: Areesah Mobley
amobley@marthastable.org



Martha's Table provides afterschool programs that focus on academic support, personal and social development. Students participate in hands-on, project-based learning activities and workshops as well as post-secondary school planning, primarily focused on college preparation. Children and youth also enjoy nutritious meals and snacks, nutrition education, outdoor recreational activities with a focus on fitness, arts and crafts, community service opportunities and entrepreneurship education.

Mary's Center

www.maryscenter.org
202.420.7111

Contact: Joan Yengo
Jyengo@maryscenter.org



Mary's Center serves families whose linguistic and cultural needs would otherwise go unmet by public or private health care systems. They link families to community services, informing them about the educational, housing and employment resources available to them.

Maryland Youth Ballet

www.marylandyouthballet.org
301.608.2232

Contact: Alyce Jenkins
mybjenkins@gmail.com



The JumpStart program of the Maryland Ballet exposes children to the classic artistic discipline of ballet and find and nurture talent regardless of a child's ability to pay. JumpStart students develop camaraderie with classmates and gain appreciation for the ballet art form.

Men Can Stop Rape (Men of Strength Club)

www.mencanstoprape.org
202.265.6530 ext. 38

Contact: Nigel Okunubi
nokunubi@mencanstoprape.org



The Men of Strength Club mobilizes young men to prevent sexual and dating violence. MOST provides a structured space to build individualized definitions of masculinity that promote healthy relationships. Young men are exposed to healthier, nonviolent models of manhood. An understanding of the ways in which traditional masculinity contributes to sexual assault and other violence against women is taught. Young men's capacity to become peer leaders and allies with women is built.

MEND Foundation

www.mendfoundation.org
201.248.9724

Contact: Elana Needle
elana.needle@mendfoundation.org



The MEND Foundation inspires children to lead and sustain fitter, healthier and happier lives. MEND empowers 7-13 year olds to maintain a healthy weight by helping families change unhealthy attitudes about food and activity (Mind), keep physically active (Exercise), learn how to choose foods that are healthy, tasty and nutritious (Nutrition) and take action to maintain a healthy lifestyle for life.

Mentor of Minorities in Education's Total Learning CIS-Team (MOMIE's TLC)

www.momiestlc.com
202.545.1919

Contact: Chitra Subramanian
chitra@momiestlc.com



M.O.M.I.E's purpose is to transform education for children of color through an educational model that uses social justice and cultural education as the foundation for improving academic outcomes for children. The afterschool program provides children with comprehensive learning plans to support overall development. Students participate in creative activities that build leadership, teach conflict resolution skills and heighten cultural awareness and history.

Mentors, Inc.

www.mentorsinc.org
202.783.2310

Contact: Deirdre Bagley
dbagley@mentorsinc.org



Mentors, Inc. works with motivated students to enhance their personal, academic and career development by matching them with adult volunteer mentors in structured 1-1 relationships. The organization's work with schools has also been proven to improve graduation rates.

Metro TeenAIDS (MTA)

www.metroteenaids.org
202.543.0094

Contact: Emmy Stup
estup@metroteenaids.org



Metro TeenAIDS is a community health organization dedicated to supporting young people in the fight against HIV/AIDS. Through education, support and advocacy, MTA works to prevent the spread of HIV, promote responsible decision making and improve the quality of life for young people infected with, or affected by, HIV/AIDS.

Metropolitan Basketball League

240.832.9351

Contact: Terrance Judge
metroballdc@yahoo.com



The objective of the MBA is to implant the ideals of good sportsmanship, honesty, courage, loyalty and reverence so that students may be finer, stronger and happier children and young adults who grow up to be good, clean and healthy citizens. These objectives are achieved by providing adult supervised competitive athletic events.

Meyers Institute for College Preparation (Georgetown University)

www.micp.georgetown.edu
202.687.0894

Contact: Charlene Brown-Mckenzie
ccb4@georgetown.edu



Georgetown University's Meyers Institute for College Preparation provides strong evidence that consistent, comprehensive, long-term academic support, coupled with parental engagement helps students in targeted schools complete high school on time and become adequately prepared to succeed in postsecondary education.

Momentum Dance Theatre

www.momentumdancetheatre.com
202-785-0035

Contact: Roberta Rothstein
momentumdancetheatre@verizon.net



Momentum Dance Theatre, Capitol Hill's professional dance company, provides high quality, accessible dance education. Momentum conducts its Jazz Hip Hop and Jazz Hip Hop Nutcracker Training Programs afterschool. They encourage students of all body types and genders to strive to improve and have fun as they develop a lifelong love of and desire for movement.

Mr. Tony LLC

www.adventurecampdc.com
202.725.6087

Contact: Tony Hurst
tonyhurst@yahoo.com



Mr. Tony provides a summer camp for PK–K children. Children enjoy field trips, outdoor play, exercise and a safe, healthy learning environment. Mr. Tony emphasizes experiential learning that nurtures respect for nature and respect for each other.

Multicultural Career Intern Program, The

www.checdc.org
202.939.7703

Contact: Sandra Baker
mcipoffice@gmail.com



The Multicultural Career Intern Program provides afterschool social and academic services for over 1,300 children and youth at the Columbia Heights Education Campus. Remedial academic classes address math, reading, writing and science in both classroom settings and individual and group mentoring. MCIP also provides health and wellness classes and workshops and physical activities for all afterschool participants.

MultiMedia Training Institute

www.mmtidc.org
202-269-3629

Contact: Carol Dyson
crdyson@mmtidc.org



The Institute's mission is to inform, educate and inspire youth to achieve their full potential using the tools of media, computer technology, the performing arts and entrepreneurship. The program offers year round out-of-school instruction in Video Production, Computer Web Design, Entrepreneurship, Personal Development and Technical Theatre/Theatre Arts Administration and provides students with personal development skills that encourage healthy, disciplined and responsible lifestyles. The targeted population is youth and young adults from ages 14–22.

National Association of University Women (NAUW)

www.nauw1910.org
202-547-3967

Contact: Dolores Y. Owens
doloresyo@yahoo.com



Education is a major focus of the Association and involves elementary and high school students, teenage parents and adults. NAUW adopts schools and/or classes where tutoring and mentoring are provided in reading, writing, mathematics and science for boys and girls at all grade levels. Tutorial activities and programs are designed to close the achievement gap for children who are struggling with reading and math.

National Organization of Concerned Black Men

www.cbmnational.org
202.783.0101

Contact: Cheryl Johnson
cjohnson@CBMnational.org



Saving Lives and Minds (SLAM) is an afterschool program that enhances the academic and social development of children by providing homework assistance, reading and math instruction, test-taking skills and enrichment activities that center on improving standardized test scores, promoting

higher achievement and encouraging the pursuit of higher education. Specific activities include: science and environmental experiments, dance, poetry, quilting, American Sign Language, health and nutrition, life skills, rugby and cultural enrichment excursions.

National Science and Technology Education Partnership (NSTEP)

www.studybuddyhelp.org
703.907.7400

Contact: Julie Cox
nstep@nstep-online.org



NSTEP provides Study Buddy, an online peer-to-peer math homework help program for middle and high school students. Study Buddy is also preloaded with math worksheets, quizzes and tests. Study Buddy can be used on any computer but students need to be registered through an afterschool program or by a teacher/school.

Neighbors of Seaton Place

202.234.5399

Contact: Cleopatra Jones
neighborsseaton@yahoo.com



Neighbors of Seaton Place seeks to enhance preparatory services for local youth, to fully develop a continuum of services for the underemployed, including literacy, job training and readiness and job placement services and to ensure that all young people successfully transition to adulthood. Employment, internship/apprenticeships, higher education, guidance counseling and basic literacy life-skills training are all tools deployed to advance these goals.

New Community for Children

www.ncfc-dc.org
202.681.4263

Contact: Terrance Payton
terrance@tagcenters.org



New Community for Children provides children and families in the Shaw neighborhood with before school, afterschool and summer programs that help them strengthen their academic skills as well as foster the self-confidence and creativity needed to realize their fullest potential. New Community serves students in Grades K–12.

Next Year Project, The (TNYP)

www.facebook.com/thenextyearproject
202.829.3571

Contact: Christopher L. Woodruff
christopherwnyp@gmail.com



TNYP offers opportunities for interaction between students, parents and teachers through school and community-based events focused on reading, recreation, science and technology. The goal is to increase student/teacher interaction while having fun, demonstrating school pride and learning the value of a healthy lifestyle.

Nomis Youth Network

202.316.3280

Contact: Robert Simon
robert.simon46@yahoo.com



Nomis is a Boxing Academy where students train for the Junior Olympics boxing and fitness program. Their mission is to build resiliency and prevent juvenile delinquency utilizing the sport of boxing as the catalyst to change. They focus on building relationships, providing increased opportunities for health, success and access to support systems.

Northeast Performing Arts Group/NE Outreach Youth Center

www.nepag.org
202.388.1274

Contact: Rita Jackson
nepag1@aol.com



Northeast Performing Arts Group, Inc. aims to develop and foster the creative talents of youth in the Northeast/Southeast corridors of Washington, D.C. through performing and visual arts, as an alternative to street life and to teach them the invaluable lessons of discipline, commitment and team motivation.

Opportunities Industrialization Center, Inc. (OIC/DC)

www.oicdc.org
202.373.0050

Contact: Alexis Roberson
alexisroberson@aol.com



OIC/DC provides young people the opportunity to improve their academic skills. Youth engage in an intensive program that provides academic enrichment, career exploration, employability, skills training and leadership and development skills. OIC/DC provides instruction on employment related topics such as: job shadowing, life skills, employment readiness skills, career counseling, supportive services and work experience.

Paxen Learning Corporation, About Face

www.paxen.com
202.210.2210

Contact: Shanon Hartigan
shartigan@paxen.com



Paxen Learning's educational program, About Face, provides training in areas involving key academic, life and career skills. It helps youth improve study skills and academic performance, develop life skills and employability skills, receive supportive services and exposure to positive role models.

Peace Doves Montessori

www.peacedovesmontessori.com
202.906.9157

Contact: Angela Settles
peacedoves4@gmail.com



Peace Doves Montessori provides tutoring services to DCPS students in Grades K–3. They use Montessori based hands-on lessons to strengthen math and reading skills while helping students with homework. They also provide health and wellness classes (dance) and arts and crafts.

Peace Thru Culture

www.peacethruculture.org
202.246.5749

Contact: Adriane Alfred
adriane.alfred@gmail.com



Peace Thru Culture, Inc. offers exposure to various cultures through art, music, movement,

culinary arts and field trips. This exposure, with the added benefits of instruction in communications, leadership and literacy skills, leads to positive outcomes.

Pen/Faulkner Foundation/Writers in Schools

www.folger.edu/pfaulk/writersinschools.htm
202.898.9061

Contact: Emma Snyder
esnyder@penfaulkner.org



The Faulkner Foundation's *Writers in Schools* program works with DCPS high schools to develop the next generation of readers and writers. *Writers in Schools* sponsors conversations with authors, writing workshops and multi-school events at the Folger Shakespeare Library. The program's mission is to introduce books and language into the daily lives of students, bringing literacy to life, while opening up new worlds and experiences.

People Animals Love (PAL)

www.peopleanimalslove.org
202.966.2171

Contact: Rene Wallis
rene@peopleanimalslove.org



Kids + animals + academics = achievement and excitement. PAL Afterschool Program and Summer Camp (PAL Club) starts with students' natural affinity and curiosity for animals, mixes in committed and caring teachers and operates in close collaboration with the principal. People Animals Love works with the committed staff of Stanton Elementary to use best practices in afterschool and summer programming so kids excel—and have a great time doing it.

Pin Points Theater, Inc.

www.pinpoints.org
202.582.0002

Contact: Michael Watts
pinpoints@aol.com



Afterschool programs provide stipends for participation, performances, computer literacy, music lessons, IT certification and fitness training and certification. Through the process of theater, youth learn that acting is the art of communicating a message that causes someone to act, react and/or take action. Youth then discuss, plan, create, organize and implement projects that address their issues.

Planned Parenthood Metropolitan Washington DC, Inc.

www.ppmw.org
202.347.8500 ext. 7333

Contact: Robert Ridley
robert.ridley@ppmw.org



Through Planned Parenthood's 4 Teenz Only Program, youth ages 14–18 are trained as Youth Health Messengers to provide comprehensive reproductive health education, leadership development, academic enrichment, artistic expression through music and arts, cultural activities, media arts, college assistance, advocacy and opportunities for community service hours.

Playworks

www.playworks.org
202.729.8130

Contact: Dwight Phyll
dphyall@playworks.org



Playworks builds empathy and teamwork by teaching students the skills of games like basketball, volleyball and soccer. Playworks brings kids together to focus on learning and growing by building play into the fabric of the community. Programs provide scholastic support, engaging physical activities and group projects within a consistent community.

Polite Piggy's Day Camp

www.politepiggydaycamp.com
240.396.8957

Contact: VanNessa Duckett-Thomas
politepiggydaycamp@yahoo.com



Polite Piggy's Day Camp supports families of young children ages 3–7 through comprehensive programming that incorporates physical fitness, the arts, inquiry-based learning and foreign language, all through play.

Power Tots Gymnastics and Dance

www.powertotsinc.com
301.392.0187

Contact: Jamie Richards
jamie@powertotsinc.com



Power Tots gymnastics, dance and yoga programs are offered at preschools, daycare facilities, elementary schools, parks and recreation departments, or any venue where children are gathered.

Princeton Review, The (TPR)

www.princetonreview.com
800.778.7737 ext. 1050

Contact: Rachel Grubbs
rachelg@review.com



TPR provides academic enrichment in the subjects tested on college admissions exams. Practice tests simulate the actual SAT or ACT to improve test-taking skills and increase confidence for the exam day. In-class drills provide a chance for students to use their new skills and receive feedback from teachers. Interactive games provide a fun way to build vocabulary and collaborate with each other to boost skills and confidence.

Prodigy Student Support Services

202.510.4192

Contact: Freedom Sadiq
Freesadiq@gmail.com



Prodigy is an afterschool program that promotes social and emotional development while addressing psychological and mental health issues that present major barriers to learning. The program provides peer group counseling to advance achievement, build student expectations for future success and increase social behavior and character development. Prodigy develops youth who are empowered to embrace collective pride and individual purpose.

Progressive Educational Experiences in Cooperative Cultures (PEECC)

www.peecc.org
703.623.3202

Contact: Sara Stone
sstone@peecc.org



PEECC provides comprehensive educational programs for youth and adults facilitated by wrap

around services which support academic and vocational education, employment readiness and placement, technology skills, parenting skills, as well as infant/toddler developmental training and care. Its mission is to provide youth with access to resources so they can succeed academically, pursue higher education, find challenging and rewarding careers, participate in our democratic system as informed citizens, appreciate and contribute to our culture and pursue their own goals and interest throughout their lives.

Radio Rootz DC

www.peoplesproductionhouse.org
202.250.4939

Contact: Akeel Ali
dc.radiorootz@gmail.com



Radio Rootz DC is a journalism training and production institute focused on producing stories that bring unheard voices to the fore. Students are taught how to create ground-breaking news critical to a vibrant democracy. It is founded on the principle that a nuanced, balanced, and diverse news media is both a human right and a public good.

Raising Expectations Inc.

www.raisingexpectationsdc.org
866.549.2725

Contact: Abeo Anderson
aanderson@raisingexpectationsdc.org



Raising Expectations consists of local artists interested in broadening the creative opportunities for youth and young adults. Extended-day arts enrichment programs serve middle- and high-school students ages 10–18.

Reach Education, Inc.

www.reachincorporated.org
215.205.9902

Contact: Mark Hecker
Mark@reachincorporated.org



Reach Education addresses the crisis in adolescent literacy using a unique three-pronged model based on leading research, which advocates the hiring and training of older students to tutor younger students. Students that serve as tutors are then compensated for their contributions.

Reading Partners

www.readingpartners.org
202.701.9110

Contact: Liza Lazarus
lisa.lazarus@readingpartners.org



Reading Partners provides one-on-one literacy tutoring to students struggling with reading in Grades 1–5. It uses a structured curriculum and works closely with classroom teachers to ensure that students make significant gains in their reading skills. Students enrolled in the program work with a trained community volunteer twice a week for 45-minute sessions.

Recreation Wish List Committee

www.recreationwishlist.org
202.678.7530

Contact: Cora Master Barry
rwlc@aol.com



The Recreation Wish List Committee's primary mission is to improve the quality of recreation in the District of Columbia and strengthen the ability of the District of Columbia's Department of Parks and Recreation to achieve its mission of providing quality enrichment services to District children and teens during non-school hours, weekend and summer hours in safe, well-maintained facilities and parks.

Revolutionary Scholar Foundation

www.revolutionaryscholars.org
334.220.7993

Contact: Dalya Lateef
dl@revolutionaryscholars.org



The Revolutionary Scholars Foundation provides financial assistance and mentoring to promising individuals to help them successfully pursue higher education. The foundation mentors any student in need of sound counsel and assistance in pursuing higher education. They provide 1-on-1 mentoring and practical advice and help students find and apply to financial assistance, internships and other enrichment programs.

Right Track Youth Foundation, Inc.

866.524.8886

Contact: Robin Jallow
rcjallow@gmail.com



Right Track Youth Foundation has a youth mentoring, tutoring and rehabilitation program. The program holds youth accountable while instilling in them the necessary tools they need to live a healthy and productive life.

Rita's Place

www.ritasplace.org
202.329.1711

Contact: Rita Brown-Hall
msrbbh@hotmail.com



Rita's program provides age-appropriate activities with highly qualified staff in a fun-loving and safe environment for children 3–8 years of age. The activities include weekly visits to the Library for story-time and craft activity, creative Dance, Martial Arts and Creative Music.

Sasha Bruce Youthwork

www.sashabruce.org
202.675.9340

Contact: Deborah Shore
dshore@sashabruce.org



The Sasha Bruce Youthwork helps young people find safe homes, achieve and maintain good physical and mental health, create and strengthen supportive and stable families, explore opportunities in education and learn how to become tomorrow's leaders.

Saturday Environmental Academy

www.environmentalacademy.us
202.716.6248

Contact: Jane Osborne
jane@environmentalacademy.us



The Saturday Environmental Academy offers a FREE outdoor educational opportunity for Grades 7–8 who live in the Anacostia River watershed. Through this unique, fun, educational

experience, students learn about their river—its history, health and ecology—while developing their skills in team building, critical thinking and scientific investigation.

Save the Children Federation, Inc.

www.savechildren.org
202.640.6614

Contact: John Farden
jfarden@savechildren.org



Save the Children serves children and families. Programs reach both children and those working to save and improve their lives, including parents, caregivers, community members and partner organizations.

Savoreux Development Foundation

www.musicweknow.org
202.723.3704

Contact: Michael Sampson
savoreux@hotmail.com



Savoreux's mission is to introduce young people to the multifaceted business of music and the arts. The Foundation provides academic reinforcement through music and art to students who need to improve overall performance. Programs offered include arts and crafts, keyboard mastery, playing flutaphones, dance, poetry, creative writing, TV/Video production, commercials and fashion /modeling.

Seaward Academy

www.seawardacademy.webs.com
202.536.2494

Contact: Joan M. Jackson
seawardacademyinc@gmail.com



Seaward afterschool programming uses a curriculum that supports the development of four specialized academies: Sustainable Technology Academy, Sports Academy, Engineering Academy, Culinary Arts Academy.

Serve DC: The Mayor's Office on Volunteerism

www.serve.dc.gov
202.727.7925

Contact: Patricia Evans
patricia.evans@dc.gov



Serve DC's Commander Ready program is a specialized component of the DC Citizen Corps program and is designed to educate and engage children ages 5–13 in emergency preparedness training and activities.

Servinghym (GAYP, Inc.)

301.256.1225

Contact: Jacqueline Johnson
servinghym@yahoo.com



Servinghym provides educational workshops and afterschool programs that include mentoring, tutoring, and training components. The program's primary focus is to help student to identify their natural abilities and help them learn to be accountable, reliable and skilled in the areas of self awareness, academic abilities, increasing self-esteem and being a positive role model in their community.

Shaw Community Ministry

www.shawministry.org
202.586.7235

Contact: Rev. Anne Troy
annetroy@verizon.net



Shaw's goal is to expand the opportunities of children, youth and adults of the Shaw community by maintaining respectful relationships and working through partnerships and collaborations with local organizations and members of the community and others. This is done by providing varied educational programs that empower the people of community.

Sister Action Sister Strength-DC Rape Crisis Center

www.dcrcc.org
202.618.5087

Contact: Melinda Coles
Mcoles@dcrcc.org



The DC Rape Crisis Center is dedicated to creating a world free of sexual violence. The Center works for social change through community outreach, education and legal and public policy initiatives. It helps survivors and their families heal from the aftermath of sexual violence through crisis intervention, counseling and advocacy.

Sitar Arts Center

www.sitarartscenter.org
202.797.2145

Contact: Maureen Dwyer
maureen@sitarartscenter.org



Sitar Arts Center provides arts education (visual arts, music, dance, drama and graphic arts) to students of all ages and skill-levels during afterschool hours. Sitar provides a safe-haven and a nurturing, creative environment for personal and artistic growth.

Smart Activities for Fitness & Education (SAFE)

www.safedc.org
202.531.0487

Contact: Carroll (Spyke) Henry
chenry109@aol.com



Smart Activities for Fitness and Education (S.A.F.E.) uses tennis programs to provide opportunities for youth in the District of Columbia to build their character and self-esteem and improve academic performance. Through comprehensive tennis and educational programs and cultural enrichment activities, S.A.F.E. encourages youth to make better choices and teaches youth to become confident, responsible and valuable members of their community.

Soccer Tots

www.soccertotsdc.com
202.550.2596

Contact: Len Kieffer
len@soccertotsdc.com



The SoccerTots enrichment classes develop social skills and promote physical fitness in a structured and fun way. In addition, self-esteem and team building lessons help children to be better attuned to the class room.

Solutions Educational Consultants

301.332.7665

Contact: Carol Helton
carol.helton@comcast.net



SEC provides homework assistance and academic enrichment in the areas of reading, math and personal growth and development. The goal is to support academic achievement and empower students to make good decisions and build healthy relationships. It also exposes students to opportunities that develop emotional intelligence.

Step Afrika

www.stepafrika.org
202.399.7993 ext. 103

Contact: Claude L. Elliott
deputydirector@stepafrika.org



Contact:

Step Afrika brings the art and energy of stepping to K–12 students of all backgrounds. The program integrates the energy and appeal of stepping with English language and social studies content. It uses stepping as a tool to demonstrate the universal life skills of teamwork, discipline and commitment.

Student Conservation Association (SCA)

www.thesca.org
703.524.2441

Contact: Rachel Lettre
rlettre@thesca.org



The Student Conservation Association (SCA) provides college and high school-aged members with hands-on conservation service opportunities. Students learn to be careful stewards of the environment while working to protect and restore national parks, historic landmarks and community green spaces. The SCA allows students to develop a variety of new skills and perspectives on the environment.

Students Taking Charge (Action for Healthy Kids)

www.takechargeprogram.org
301.420.7395

Contact: Timmae Wilson
timmaedw@yahoo.com



The Take Charge Program offers pre-delinquent and delinquent prevention, intervention and behavior modification services. Afterschool programming consists of life skills development, character building workshops and team sports.

Super Leaders, Inc.

www.super-leaders.com
202.409.7972

Contact: Frankie Crosby
frankiecrosby@super-leaders.com



Super Leaders, Inc. is a middle and high school leadership, mentoring and drug prevention program for at-risk but talented students. The program is based on the traditional values of honesty and respect with a focus on positive peer leadership, group support and self-empowerment. Super Leaders identifies and trains a team of students in selected schools to resist the negative pressures they experience in their homes, schools and neighborhood environments.

Synergistic, Inc.

301.899.9123 ext. 12

Contact: Sabrae Derby
sderby@thginc.biz



Project G.A.M.E.S, an afterschool program of Synergistic Inc., is held at Anacostia Senior High School. Project G.A.M.E.S helps students enhance their study skills, and provides tutoring, problem-solving skills, job readiness skills and college preparation.

Teatro de la Luna

www.teatrodelaluna.org

202.882.6227

Contact: Nucky Walder
nwalder@teatrodelaluna.org



By offering age-appropriate in-school Spanish language plays, Teatro de la Luna is able to support students academically, culturally and cross-culturally. The program exposes students to theater in Spanish, allows students to explore areas of cultural and ethnic heritages, provides positive Hispanic role models to students, develops cross-cultural understanding, provides students with a safe environment in which to explore self-identity and engenders a life-long interest in live theater.

Technology Advanced Gaming (TAG) Centers

www.tagcenters.org

214.766.0803

Contact: Terrence D. Wilburn
terrence.wilburn32@gmail.com



TAG is designed for students in Grades 6–8 with an interest in technology and gaming and who desire an engaging approach to core academic values. TAG tailors curriculum to actively integrate with the Common Core Standards to ensure student success in the areas of STEM. TAG is focused on building the next generation of innovators through teaching gaming technology.

Teens Count, Inc.

www.teenscount.org

202.413.2950

Contact: Tracy M. Cooper
info@teenscount.org



Teens Count works with students, parents, families and high school administrators to organize unique fashion oriented programs. Teens Count allows for the learning and exploration of fashion through fun, adventurous, educational and culturally significant activities. The program builds skill and confidence on the runway, enhances total wellness and self-esteem, stresses the importance of fitness and nutrition and develops live performance techniques.

Time Dollar Youth Court (TDYC)

www.tdyc.org

202.508.1705

Contact: Carolyn D. Dallas
cdallas@tdyc.org



TDYC provides alternative sentencing to first time juvenile offenders in the form of Youth Court, harnessing the power of positive peer pressure. Youth respondents' cases are heard by a youth jury who judge their peers and deliberate a sentence. Youth participate in community service, jury duty, essay writing and more.

Turning the Page

www.turningthepage.org
202.347.9841 ext. 10

Contact: Jason King
jking@turningthepage.org



Turning the Page links schools and families to ensure that students receive valuable educational resources and a high-quality education. TTP strengthens parent-child bonds through family participation in out-of-school learning. Children work alongside parents and teachers while engaging in community nights and parent workshops.

TutorDudes

www.tutordudes.com
609.238.2009

Contact: Matthew Miller
contact@tutordudes.com



TutorDudes is a specialized 1-on-1 tutoring program geared toward students specifically looking to improve in the areas of mathematics and/or science. Tutors are carefully screened to ensure students are receiving the most effective support. Detailed reports are available to students to track areas of progress and to outline suggested areas of improvement.

United Soccer Club—United for DC

www.dcunited.com
202.587.5000

Contact: Aprile Pritchett
apritchett@dcunited.com



United Soccer Club (USC) introduces the sport of soccer to area students. USC partners with families, schools, recreation centers and community-based organizations to invest in the athletic, emotional and social welfare of the children living in the D.C Area. Currently, USC operates at 12 elementary grade sites and two middle schools.

United Planning Organization (UPO)

www.upo.org
202.583.8650

Contact: Dana M. Jones
djones@upo.org



UPO offers afterschool programs that help students develop more positive attitudes towards learning. Children are taught using a model curriculum that supports children and families around five central areas: high quality academic enrichment, parent and family involvement, civic engagement and social action, intergenerational development and nutrition, health and mental health.

Upward Bound Program, George Washington University

www.gwumc.edu/upwardbound
202.994.7250

Contact: Ivy F. Deshield
ivyford@gwu.edu



Upward Bound motivates and supports students from disadvantaged backgrounds, assisting them through the pipeline from high school to college. It provides supplemental education, extracurricular resources and opportunities for low income, potential first generation college students to facilitate their matriculation into a post-secondary institution.

Urban Alliance

www.theurbanalliance.org
202.459.4300

Contact: Tameka Logan
tlogan@theurbanalliance.org



Urban Alliance is a year-long employment program for under-resourced high school seniors in Washington, DC. Urban Alliance interns are selected after a rigorous application process and are placed in professional, paid internships with partnering organizations. Students are also provided with weekly professional development and financial literacy training. The program prepares students for entering the workplace and helps develop self-sufficiency through the combination of a paid internship, formal training and mentorship.

Urban Ed., Inc.

www.urbaned.org
202.610.2344

Contact: Roxanne Williams
rwilliams@urbaned.org



Urban Ed provides technology-driven education, information and skill development. They use technology in innovative ways to (1) help students gain marketable workplace skills in the information technology field and (2) help students who are not scoring at proficient in school gain knowledge in the key subjects.

US Chess Center

www.chessctr.org
202-857-4922

Contact: David Mehler
dmehler@chessctr.org



The U.S. Chess Center teaches chess to students as a means of improving their academic and social skills. As a result, students are able to maintain longer attention spans, experience increased self-confidence and generally show improvements in academic skills and test scores.

US Dream Academy

www.usdreamacademy.org
202.562.9001

Contact: Diane Wallace-Booker
dbooker@usdreamacademy.org



The US Dream Academy seeks to empower those students most at risk of incarceration to believe in their ability to succeed through emphasizing skill-building, character-building and dream-building. Students are carefully matched with mentors with whom they attend one-on-one sessions. Mentorships are complemented by afterschool activities centered on academic fundamentals.

Vietnamese American Community Service Center

www.vacsc.org
202.667.0437

Contact: Hien Vu
hienvu@vacsc.org



The Vietnamese American Community Service Center provides a safe environment for children and youth to study afterschool in their Safe Place for Learning (SPL) program. In addition to educational and interesting field trip opportunities around the Metropolitan D.C. region, SPL's staff members provide tutorial assistance to participating youth.

Washington Enrichment and Cultural Arts Network, Inc. (WE CAN)

wecandc@comcast.net
202.396.3383

Contact: Johnice Galloway-Miller
sdgallowai@verizon.net



WE CAN creates a positive and healthy alternative culture that enables youth to reach their artistic, educational, and personal potential to become advocates of hope within their community. WE CAN's approach allows students to feel emotionally and physically safe, experience multiple supportive relationships, participate in meaningful activities, and gain skills through enrichment learning experiences that challenge and engage them.

Washington Tennis and Education Foundation

www.wtef.org
202.291.9888

Contact: Jeff Thomas
wtef@wtef.org



The Arthur Ashe Children's Program is a rigorous afterschool program at 23 DC schools in Wards 5–8 for youth in Grades 2–9 that combines tennis, academics and life-skills activities. Students receive daily tennis instruction, followed by academic enrichment and homework help.

Washington Youth Choir

www.washingtonyouthchoir.org
202.293.7508

Contact: Courtney Baker-Oliver
Courtney@washingtonyouthchoir.org



The Washington Youth Choir is a free afterschool music education and college preparatory program for students ages 13–19. The Choir seeks to enhance the educational experience of DC-area youth with the rigorous study and performance of music and facilitate their transition out of high school.

Wilderness Leadership & Learning (WILL)

www.will-lead.org
202.319.2765

Contact: Steve Abraham
shabraham@msn.com



WILL is a leadership development program for youth in grades 9–11 from DC Public schools. Interactive events and challenging outdoor adventures are designed to promote self-empowerment, life skills, environmental awareness and stewardship and cultural awareness and appreciation. WILL fosters a life-long curiosity in teens to learn about themselves, others, the arts and the environment.

Witkids, Inc.

www.witkids.org
301.832.2720

Contact: Danisha Jones
denisha@witkids.org



WitKids (Whatever it Takes) ask kids, “How do YOU want to make your school, community and the world better?” Then it helps them turn their answers into reality. The students are the leaders from start to finish. When Hurricane Katrina hit, students did their first “Whatever It Takes!” volunteer project. Since then, more than 1,000 kids have been involved in doing *Whatever It Takes*.

Women's Collective, The

www.womenscollective.org
202.483.7003

Contact: Latisha James
info@womenscollective.org



SisterAct Institute of the Women's Collective is a Youth HIV/STD Prevention Program committed to building the skills of African American young women living in Wards 5–8. Its goal is to empower young women by enabling them to take control of their sexual health, as well as to become peer educators for their communities.

Words, Beats and Life, Inc.

www.wblinc.org
202.667.1192

Contact: Mazi Mutafo
mazi@wblinc.org



WBL's multi-pronged approach to youth development is focused around achieving the desired outcomes of employability, greater self-awareness and skill set mastery. At its core, the DC Urban Arts Academy is an arts enrichment program that works with youth, ages 5–23 to explore their creative potentials, broaden their experiences and develop their skills in the arts, humanities and other academic disciplines.

World Mission Inner City Extension Center

www.extensioncenter-dc.org
202.387.3082

Contact: Dr. JoAnn Perkins
extensioncenter@verizon.net



Contact:

World Mission provides a year round mentoring and job readiness employment program where teens can participate in internships while acquiring job skills needed for success in all academic areas. The Center uses the Jr. Achievement Job Program to provide one to one assistance with homework. Students also participate in community service projects that allow them to work with peers as a part of a team.

YMCA DC Youth and Government Program, The

www.dcyag.org
202.380.7632

Contact: Emma Lipscomb
emma.lipscomb@ymcadc.org



The YMCA DC Youth & Government Program empowers high school students to become critical thinkers, responsible citizens and leaders through training in the theory and practice of public policy. Acting in roles as a mayor, city council members, committee members and the press, high school students debate and pass laws they believe can solve the District's problems.

YoKid Stretch Your Limits

www.yokid.org
703.475.0046

Contact: Michelle Kelsey Mitchell
michelle@yokid.org




YoKid provides kids yoga to help children foster self-awareness. With greater self-awareness, children can realize their full potential physically, academically, socially and emotionally. YoKid has afterschool programs at numerous schools in DC.

Young Ladies of Tomorrow (YLOT)

www.youngladiesoftomorrow.org
202.332.7184


Contact: Helen Wade
hwade@youngladiesoftomorrow.org

 YLOT provides support for girls ages 9–17 who have become involved in the juvenile justice system. YLOT works to recognize each girl's issues and identify possible solutions. Through counseling, therapeutic recreation, mentorship and job training, YLOT creates individualized support for each girl to realize and reach her full potential.

Young Men & Women Empowerment Inc. (YMWE)

www.youngmenandwomenemp.org
301.456.1152


Contact: Corey Baskerville
ymweinc@yahoo.com

 YMWE was established to uplift and improve the lives of children through mentoring and tutorial programs, family workshops, SAT preparation and readiness, NCAA eligibility and recruitment guidelines workshops and other events targeted towards providing young people with opportunities to develop emotionally, mentally, physically and academically.

Young Playwrights' Theater (YPT), The

www.yptdc.org
202.387.9173


Contact: Nicole Jost
njost@yptdc.org

 The Young Playwrights' Theater afterschool program teaches students in Grades 8–12 to positively express themselves through the art of playwriting. The program focuses on building teamwork and mutual trust in the fall semester and it culminates with student-led production of an original play in the spring semester. Throughout the year, students are also able to attend professional performances at local theaters as part of the Workshop.

Young Women's Drumming Empowerment Project

www.youngwomendrum.org
202.213.7810


Contact: Kristen Arant
kristen@youngwomendrum.org

 The Young Women's Drumming Empowerment Project (YWDEP) offers an afterschool program based on the art of West African drumming that provides a safe space for teen young women to express their thoughts and feelings without fear of reprisal or ridicule, seek an alternative venue from societal pressures and gain an appreciation and understanding of the healing influence that the arts (specifically drumming, music, movement and poetry) can have in fostering an environment that nourishes their personal development.

Young Women's Project (TWA and PHASE), The

www.youngwomensproject.org
202.332.3399

Contact: Nadia Moritz
nadiamoritz@youngwomensproject.org

 The Young Women's Project (YWP) builds and supports teen women and girl leaders so that they can improve their lives and transform their communities. YWP programs provide leadership

training, employment opportunities, project work and a larger continuum of care that enables teens to educate and organize their peers and work to change laws and policies to reflect their realities.

Youth Organizations United to Rise, (YOUR) Community Center

www.yourcommunitycenter.org
202.291.3034

Contact: Joyce Madyun
your4913@hotmail.com



YOUR provides out-of-school programs for students ages 5–13, including Petals of Primrose (a mentoring program for high school girls), Novel Teens' Ink (a journalism program) and its Teen Center. YOUR Community Center's programs focus on the development of responsibility and self-respect through the creation of an enriching and supportive family environment.

If your CBO or NBO is already approved to work in partnership with DCPS and would like to be included in this catalogue, please contact:

Daniela Grigioni

Manager of External Relations for Afterschool Programs, Office of Out-of-School Time Programs

T. 202.442.5002; 202.442.5020 direct

C. 202.285.9700

F. 202.442.9488

E. Daniela.grigioni@dc.gov

If you are a CBO or NBO interested in partnering with DCPS, please go online to read our Information for Afterschool Providers

(www.dcps.dc.gov/DCPS/Beyond+the+Classroom/Afterschool+Programs/Information+for+Afterschool+Providers)